

**UGANDA SOCIETY FOR DISABLED CHILDREN  
(USDC)**

**REPORT**

**OF**

**DISABILITY BASELINE SURVEY IN  
UGANDA**

**A USDC COMMISSIONED STUDY**

**2005-2006**

QUANTITATIVE DATA  
+  
SURVEY TOOLS

**BASELINE SURVEY QUANTITATIVE DISTRICT DATA****A. PRIMARY EDUCATION ENROLLMENT 2002-2005****USDC DISTRICTS**

<b>ADJUMANI</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability					38	32	45	38
Speech Impairment								
Visual impairment					88	92	108	90
Hearing impairment					147	144	135	177
Epilepsy					1	1	1	3
Mental retardation					10	5	56	70
Mental illness					45	34	26	21
Multiple disability					13	25	11	20
Other					34	26	27	30
<b>Total</b>					<b>376</b>	<b>359</b>	<b>409</b>	<b>449</b>
<b>APAC</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability				160	123			
Speech Impairment				118	66			
Visual impairment				294	275			
Hearing impairment				260	222			
Epilepsy				55	43			
Mental retardation				54	25			
Mental illness				5	8			
Multiple disability				27	14			
Other				8	3			
<b>Total</b>				<b>981</b>	<b>779</b>			
<b>ARUA</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	264	188	223	163	336	143	286	224
Speech Impairment	94	80	62	40	140	111	90	46
Visual impairment	270	259	272	229	270	279	285	257
Hearing impairment	346	277	294	277	289	275	344	307
Epilepsy	22	62	24	46	29	43	40	59
Mental retardation	449	436	338	343	297	330	353	351
Mental illness	34	59	45	79	18	26	34	52
Multiple disability	20	25	20	17	17	13	32	23
Other	78	41	39	48	64	65	39	34
<b>Total</b>	<b>1577</b>	<b>1427</b>	<b>1317</b>	<b>1242</b>	<b>1460</b>	<b>1285</b>	<b>1503</b>	<b>1353</b>
<b>HOIMA</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability			5	4			248	178
Speech Impairment			2	2			102	55

Visual impairment							553	512
Hearing impairment			1				282	269
Epilepsy			1	1			48	41
Mental retardation							157	120
Mental illness			1	1			23	22
Multiple disability							63	52
Other							22	32
<b>Total</b>			10	8			1498	1281
<b>LIRA</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	282	218	322	266	393	331	458	339
Speech Impairment	179	92	188	105	230	133	314	153
Visual impairment	248	158	280	180	374	271	499	367
Hearing impairment	194	130	210	163	307	216	439	352
Epilepsy	76	49	80	52	132	86	148	108
Mental retardation	101	68	105	70	137	89	181	145
Mental illness	20	13	28	18	27	23	30	30
Multiple disability	29	16	29	20	42	25	61	41
Other	6		10	5	17	4	12	9
<b>Total</b>	1135	744	1252	879	1659	1178	2142	1544
<b>LUWERO</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	70	56	94	66	88	65	95	63
Speech Impairment	46	31	58	49	67	41	76	42
Visual impairment	75	60	69	64	60	62	81	74
Hearing impairment	90	61	97	95	96	96	106	103
Epilepsy	35	29	33	32	41	32	31	30
Mental retardation	162	160	177	172	216	171	233	187
Mental illness	29	27	38	22	34	30	43	36
Multiple disability	10	12	16	16	22	23	38	35
Other	1	2	5	1	5	7	7	11
<b>Total</b>	518	438	587	517	629	527	710	581
<b>MASAKA</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	155	125	190	188	193	161	208	176
Speech Impairment	75	67	111	95	125	120	234	165
Visual impairment	168	142	173	248	209	229	246	230
Hearing impairment	105	118	115	182	244	170	178	166
Epilepsy	24	19	25	28	204	51	48	41
Mental retardation	183	171	182	157	25	13154	212	236
Mental illness	12	8	14	15	29	27	26	29
Multiple disability	21	21	18	19	13	26	38	27
Other	3	4		6		9	23	32
<b>Total</b>	746	675	828	938	1042	13947	1213	1102
<b>MASINDI</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	

<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	196	132	224	141	219	156	24	10
Speech Impairment	135	104	185	121	199	138	12	8
Visual impairment	461	462	565	510	590	539	103	107
Hearing impairment	320	298	366	321	447	448	67	58
Epilepsy	62	56	93	74	105	84	10	10
Mental retardation	162	164	243	247	220	198	7	15
Mental illness	13	10	15	15	17	24	2	1
Multiple disability	39	22	40	22	34	20	12	7
Other	5	4	17	12	10	10		
<b>Total</b>	<b>1393</b>	<b>1252</b>	<b>1748</b>	<b>1463</b>	<b>1841</b>	<b>1617</b>	<b>237</b>	<b>216</b>
<b>MOYO</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	59	47	48	44	50	45	58	44
Speech Impairment	6	7	10	5	11	5	4	3
Visual impairment	55	52	56	50	64	65	69	66
Hearing impairment	110	73	69	58	101	82	88	85
Epilepsy	15	18	19	21	20	27	22	21
Mental retardation	45	46	37	34	35	32	62	36
Mental illness	5	1	4	4	3	3		
Multiple disability	4	1	4	1	4	6	7	3
Other					1	2		
<b>Total</b>	<b>299</b>	<b>245</b>	<b>247</b>	<b>217</b>	<b>289</b>	<b>267</b>	<b>310</b>	<b>258</b>
<b>NEBBI</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	43	33	47	36	45	30	58	53
Speech Impairment	32	20	36	12	52	21	47	21
Visual impairment	96	73	98	73	72	48	107	74
Hearing impairment	88	55	81	51	50	38	122	83
Epilepsy	14	11	15	13	16	20	15	16
Mental retardation	11	11	19	10	7	5	33	27
Mental illness			2		10	1	4	7
Multiple disability	3	7	8	5	4	4	4	7
Other		1		1		1		1
<b>Total</b>	<b>287</b>	<b>211</b>	<b>306</b>	<b>201</b>	<b>256</b>	<b>168</b>	<b>390</b>	<b>289</b>
<b>SEMBABULE</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	184	144	200	161	221	189	225	193
Speech Impairment	118	112	120	111	137	124	137	107
Visual impairment	108	95	152	146	145	120	130	125
Hearing impairment	143	57	147	135	145	137	136	108
Epilepsy	45	31	33	31	45	39	69	68
Mental retardation	239	206	254	206	261	237	259	255
Mental illness	25	22	21	24	44	28	34	31
Multiple disability	17	10	15	6	24	21	29	25
Other		1		2	2	4	3	4

Total	879	678	942	822	1024	899	1022	916
<b>SOROTI</b>								
	2002		2003		2004		2005	
Disability Type	Male	Female	Male	Female	Male	Female	Male	Female
Physical Disability	2	1			32	25	58	37
Speech Impairment					58	52	89	74
Visual impairment	3	1			100	80	138	117
Hearing impairment	9	8			33	49	64	96
Epilepsy		2			15	20	19	26
Mental retardation	4	5			6	11	44	34
Mental illness	2	1			1		7	8
Multiple disability					3	9	5	2
Other					1	7	1	8
<b>Total</b>	20	18			249	253	425	402
<b>YUMBE</b>								
	2002		2003		2004		2005	
Disability Type	Male	Female	Male	Female	Male	Female	Male	Female
Physical Disability	8	9	2				27	24
Speech Impairment	4	5	5				14	4
Visual impairment	8	3					23	28
Hearing impairment	9	10	2				22	14
Epilepsy	3	1	1	5			3	9
Mental retardation	17	5					10	2
Mental illness	1	2					4	11
Multiple disability							8	3
Other							1	4
<b>Total</b>	50	35	10	5			112	99
<b>NAKASONGOLA</b>								
	2002		2003		2004		2005	
Disability Type	Male	Female	Male	Female	Male	Female	Male	Female
Physical Disability	66	48	68	28	60	53	47	28
Speech Impairment	12	9	12	18	20	18	19	17
Visual impairment	76	107	71	90	68	57	39	25
Hearing impairment	94	109	80	83	87	72	58	49
Epilepsy	4	11	9	12	10	8	10	11
Mental retardation	104	88	55	51	51	49	72	47
Mental illness	7	8	10	13	11	14	16	24
Multiple disability	5	2	14	8	8	13	15	12
Other	2		1		2			
<b>Total</b>	368	382	319	303	315	284	276	213
<b>JINJA</b>								
	2002		2003		2004		2005	
Disability Type	Male	Female	Male	Female	Male	Female	Male	Female
Physical Disability	148	108	117	85	131	90	208	176
Speech Impairment	22	14	24	10	32	21	52	37
Visual impairment	230	229	257	288	281	320	465	522
Hearing impairment	148	153	160	182	161	162	222	242
Epilepsy	16	6	11	4	11	14	15	22
Mental retardation	152	98	165	151	156	111	214	159

Mental illness	1	1	2	2	5	2	17	13
Multiple disability	5	5	7	6	14	9	20	20
Other	5	12	11	9	9	5	18	23
<b>Total</b>	<b>727</b>	<b>626</b>	<b>754</b>	<b>737</b>	<b>800</b>	<b>734</b>	<b>1231</b>	<b>1214</b>
<b>NON USDC DISTRICTS</b>								
<b>GULU</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	5	4	9	6	11	5	13	8
Speech Impairment								
Visual impairment	30	14	47	23	45	44	50	26
Hearing impairment	35	27	40	27	82	32	86	46
Epilepsy	3	1	1	1	1	11	3	2
Mental retardation			6	4	1	3	10	11
Mental illness							2	
Multiple disability					1			1
<b>Total</b>	<b>73</b>	<b>46</b>	<b>103</b>	<b>61</b>	<b>141</b>	<b>95</b>	<b>164</b>	<b>94</b>
<b>KALANGALA</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	16	11	14	12	14	14	19	15
Speech Impairment	6	5	5	2	10	12	4	3
Visual impairment	26	24	41	48	38	40	58	54
Hearing impairment	37	32	40	38	42	46	45	39
Epilepsy	12	5	8	6	9	6	5	5
Mental retardation	160	155	169	152	182	178	126	127
Mental illness	7	4	6	3	4	3	29	18
Multiple disability	1	1	5	3	5	3	4	5
Other		1	1	2	1	1	13	9
<b>Total</b>	<b>265</b>	<b>238</b>	<b>289</b>	<b>266</b>	<b>305</b>	<b>303</b>	<b>303</b>	<b>275</b>
<b>KAPCHORWA</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability			161	123	102	77	178	172
Speech Impairment			56	48			121	59
Visual impairment			192	157	142	141	234	226
Hearing impairment			141	158	106	129	156	144
Epilepsy			21	18	4	2	30	32
Mental retardation			139	104	116	110	166	161
Mental illness			14	11	1	7	29	29
Multiple disability			26	19	11	8	35	23
Other			1	2	14	10	5	5
<b>Total</b>			<b>751</b>	<b>640</b>	<b>496</b>	<b>484</b>	<b>954</b>	<b>851</b>
<b>NTUNGAMO</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability					131	100	8	7
Speech Impairment					28	10	2	2

Visual impairment					55	30	2	1
Hearing impairment					100	82	2	1
Epilepsy					11	8		
Mental retardation					12	9		
Mental illness					20	13		2
Multiple disability					6	1		1
Other					3	2		
<b>Total</b>					366	255	14	14
<b>TORORO</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	185	139	189	123	218	151	258	200
Speech Impairment	57	35	81	43	102	60	142	57
Visual impairment	95	112	107	122	107	120	159	182
Hearing impairment	142	161	210	195	207	189	251	241
Epilepsy	24	45	27	53	16	50	41	51
Mental retardation	71	73	94	70	132	91	197	131
Mental illness	2	5	9	10	19	15	11	13
Multiple disability	9	11	21	22	30	32	39	38
Other	9	14	11	18	9	17	12	26
<b>Total</b>	594	595	749	656	840	725	1110	939
<b>KABAROLE</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability	71	39	126	87	101	77	138	83
Speech Impairment	27	8	53	26	43	19	62	17
Visual impairment	31	38	103	90	93	86	104	97
Hearing impairment	33	29	94	69	95	85	86	61
Epilepsy	3	2	7	5	9	4	11	6
Mental retardation	33	22	70	38	72	39	75	41
Mental illness	3	2	3	1	1	1	3	5
Multiple disability	20	9	20	11	26	13	16	8
Other	3		13	3	8	4	6	8
<b>Total</b>	224	149	489	330	448	328	501	326
<b>MOROTO</b>								
	<b>2002</b>		<b>2003</b>		<b>2004</b>		<b>2005</b>	
<b>Disability Type</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
Physical Disability			44	29	38	33	36	33
Speech Impairment			7	5	8	5	7	7
Visual impairment			17	19	22	17	18	17
Hearing impairment			33	17	19	19	28	25
Epilepsy			11	9	6	15	13	14
Mental retardation			2	3	3	9	3	8
Mental illness				2		5		5
Multiple disability			6	2	8	4	13	4
Other				2		2	1	2
<b>Total</b>			120	88	104	109	119	115

**D. ACCESS OF P/CWDs TO REHABILITATIVE HEALTH SERVICES BY DISTRICT BY SEX**

DISTRICT	YEAR	MALE 0-18	FEMALE 0-18	MALE 18+	FEMALE 18+	Total
USDC						
<b>MASAKA</b>	2002	3832	3249	2114	2761	11956
	2003	2429	2087	1550	1809	7875
	2004	597	3811	4228	4205	12841
	2005	4062	2805	2153	2750	11770
Total		10920	11952	10045	11525	
<b>HOIMA</b>	2002	48	32	2	2	84
	2003	41	12	6	2	61
	2004	60	47	4	11	122
	2005	48	37	4		89
Total		197	128	16	15	
<b>LUWERO</b>	2002	782	704	184	152	1822
	2003	669	588	206	192	1655
	2004	675	579	195	191	1640
	2005	261	218	116	116	711
Total		2387	2089	701	651	
<b>MASINDI</b>	2002	1	2			3
	2003		3	7	4	
	2004	92	63	85	71	311
	2005					
Total		93	68	92	75	
<b>JINJA</b>	2002	1366	1369	634	549	3918
	2003	858	667	399	356	2280
	2004	1075	759	437	450	2721
	2005	697	446	196	222	1561
Total		3996	3241	1666	1577	
<b>LIRA</b>	2002	62	69	23	39	193
	2003	71	70	33	34	208
	2004					
	2005					
Total		133	139	56	73	
<b>ADJUMANI</b>	2002	1		1	1	3
	2003	2	2	6	7	17
	2004	12	10	21	22	65
	2005	942	763	638	706	3049
Total		957	775	666	736	
<b>MOYO</b>	2002	981	807	345	205	2338
	2003	770	627	364	318	2079
	2004	645	515	291	255	1706
	2005	535	457	374	307	1673
Total		2931	2406	1374	1085	
<b>NEBBI</b>	2002	171	107	44	64	386
	2003	199	89	39	80	407
	2004	104	25	39	18	186



	2005	122	87	66	70	345
Total		596	308	188	232	
<b>APAC</b>	2002	15	18	29	26	88
	2003	340	470	101	127	1038
	2004	650	614	513	464	2241
	2005	454	447	382	303	1586
Total		1459	1549	1025	920	
<b>ARUA</b>	2002	323	351	218	272	1164
	2003	241	195	203	266	905
	2004	200	229	152	231	812
	2005	108	89	169	153	519
Total		872	864	742	922	
<b>NAKASONGOLA</b>	2002	60	38	2	3	103
	2003	59	57	7	3	126
	2004	40	36	6	1	83
	2005	46	54	7	4	111
Total		205	185	22	11	
<b>SEMBABULE</b>	2002	78	92	26	16	212
	2003	87	108	46	56	297
	2004	369	396	79	109	953
	2005	409	450	74	109	1042
Total		943	1046	225	290	
<b>SOROTI</b>	2002					
	2003			8	8	16
	2004	10	23	44	22	99
	2005	10	23	33	32	98
Total		20	46	85	62	
<b>NON USDC DISTRICTS</b>						
<b>TORORO</b>	2002	719	338	155	263	1475
	2003	867	643	432	490	2432
	2004	1174	791	388	502	2855
	2005	799	654	425	613	2491
Total		3559	2426	1400	1868	
<b>GULU</b>	2002	18	4	3	2	27
	2003	379	347	310	258	1294
	2004	286	275	194	137	892
	2005	418	231	360	306	1315
Total		1101	857	867	703	
<b>KALANGALA</b>	2002	27	16	8	9	60
	2003	60	57	43	43	203
	2004	74	51	42	46	213
	2005	123	82	67	60	332
Total		284	206	160	158	
<b>NTUNGAMO</b>	2002					
	2003	4	9	17	44	74
	2004	16	31	29	31	107
	2005	23	26	16	16	81
Total		43	66	62	91	

<b>MOROTO</b>	2002					
	2003	132	73	147	54	406
	2004	47	35	76	48	159
	2005	62	49	162	100	373
Total		241	157	385	202	
<b>KABAROLE</b>	2002					
	2003					
	2004	503	617	2618	2513	6251
	2005					
Total		503	617	2618	2513	
<b>KAPCHORWA</b>	2002					
	2003	91	98	86	70	345
	2004			40	36	76
	2005	525	792	237	291	
Total		616	890	363	397	

**E. ACCESS TO REHABILITATIVE HEALTH SERVICES BY TYPE OF IMPAIRMENT 2002-2005**

YEAR - 2002									
DISABILITY									
DISTRICT	Physical Disability	Speech Impairment	Visual Impairment	Hearing Impairment	Epilepsy	Mental Retardation	Mental Illness	Multiple Disabilities	Total
<b>USDC</b>									
Adjumani	1				2				3
Apac	123							35	158
Arua	150	7	562	4	867		277	86	1953
Hoima	158								158
Jinja	831		269	295	1919		692		4006
Lira	21		73		79		12		185
Luwero	1539	46	27	66	374	75	121	40	2288
<b>Masaka</b>	<b>361</b>	<b>450</b>	<b>2601</b>	<b>502</b>	<b>4307</b>	<b>810</b>	<b>3524</b>	<b>217</b>	<b>12772</b>
Masindi	4								4
Moyo	28		893	757	559				2237
Nakasongola	38	2					101		141
Nebbi			161	91	50		7		309
Sembabule	45	8					179	7	239
Soroti									
<b>Total</b>	<b>3299</b>	<b>513</b>	<b>4586</b>	<b>1715</b>	<b>8157</b>	<b>885</b>	<b>4913</b>	<b>385</b>	
<b>Non USDC</b>									
Gulu	5		5	5	5		3		23
Kabarole									
Kalangala	6		18	8	10		3	2	47
Kapchorwa									
Moroto									
Ntungamo									
Tororo	173		579	281	127		31	19	1210
<b>Total</b>	<b>11</b>		<b>23</b>	<b>13</b>	<b>15</b>		<b>6</b>	<b>2</b>	
YEAR - 2003									
DISABILITY									

DISTRICT	Physical Disability	Speech Impairment	Visual Impairment	Hearing Impairment	Epilepsy	Mental Retardation	Mental Illness	Multiple Disabilities	Total
<b>USDC</b>									
Adjumani					15		2		17
Apac	548	37	122	223	28		151	201	1310
Arua	174		256	3		45	572	117	1167
Hoima	98								98
Jinja	40	9	440	297	828		396	6	2016
Lira	25		80		76		19		200
Luwero	1588	21	23	45	288	30	32	57	2084
Masaka	1114	264	901	680	2723	153	1819	253	7907
Masindi	8						9		17
Moyo	50		493	701	805				2049
Nakasongola	18						112		130
Nebbi			124	120	87				331
Sembabule	27	9	53	51			153	14	307
Soroti	4	5	8	4			25	5	51
<b>Total</b>	3694	345	2500	2124	4850	228	3290	653	
<b>Non USDC</b>									
Gulu	587		8	8	456	60	331		1450
Kabarole									
Kalangala	27	16	40	49	41	10	28	4	215
Kapchorwa	24		96	211	19		10		360
Moroto	569								569
Ntungamo			9		71		3		83
Tororo	419		298	317	1067		248	23	2372
<b>Total</b>	1626	16	451	585	1654	70	620	27	
<b>YEAR - 2004</b>									
<b>DISABILITY</b>									
DISTRICT	Physical Disability	Speech Impairment	Visual Impairment	Hearing Impairment	Epilepsy	Mental Retardation	Mental Illness	Multiple Disabilities	Total
<b>USDC</b>									

Adjumani	16		1	13	38	1	4		73	
Apac							1131	656	1787	
Arua	128	7	346				441	62	984	
Hoima	175								175	
Jinja	86	50	515	414	1054		298		2417	
Lira										
Luwero	1504	48	25	55	320	39	37	59	2087	
Masaka	4972	440	5736	1020	3983	395	1924	470	18940	
Masindi	1				291		19		311	
Moyo	63		468	429	761				1721	
Nakasongola	22						83	0	105	
Nebbi			25	23	120				168	
Sembabule	15				6		331	39	391	
Soroti					4		62	49	115	
<b>Total</b>	6982	545	7116	1964	6567	435	4330	1335		
<b>NON USDC</b>										
Gulu	34		8	26	477	52	266		863	
Kabarole	2047	76	2890	470	81		612	150	6326	
Kalangala	11	4	46	48	37	12	37	6	201	
Kapchorwa	26		55	25			10		116	
Moroto	284								284	
Ntungamo	1		9		73		22		105	
Tororo	645		560	328	1002		176	15	2726	
<b>Total</b>	3048	80	3568	897	1670	64	1123	171		
<b>YEAR - 2005</b>										
	<b>DISABILITY</b>									
<b>DISTRICT</b>	<b>Physical Disability</b>	<b>Speech Impairment</b>	<b>Visual Impairment</b>	<b>Hearing Impairment</b>	<b>Epilepsy</b>	<b>Mental Retardation</b>	<b>Mental Illness</b>	<b>Multiple Disabilities</b>	<b>Total</b>	
<b>USDC</b>										
Adjumani	493	12	218	26	1686	73	631	25	3164	
Apac							783	558	1341	
Arua	24	7	89	11	11		484	32	658	

Hoima	133								133
Jinja	14		422	305	445		103		1289
Lira									
Luwero	187	2	143	33	371	2	24	11	773
Masaka	878	292	1753	507	4864	339	2601	195	11429
Masindi									
Moyo	12		758	416	615				1801
Nakasongola	12						113		125
Nebbi	3		15	138	134		40		330
Sembabule	10						1039	12	1061
Soroti	4			15			62	41	122
<b>Total</b>	1770	313	3398	1451	8126	414	5880	874	
<b>NON USDC</b>									
Gulu	32	2	388	8	389	32	301		1152
Kabarole									
Kalangala	82	19	37	30	79	30	47	14	338
Kapchorwa	89	11	180	1522	40		56	3	1901
Moroto	583								583
Ntungamo			5		62		11		78
Tororo	634		403	242	958		198	22	2457
<b>Total</b>	1420	32	1013	1802	1528	62	613	39	

**F. ACCESS TO REHABILITATIVE HEALTH SERVICES BY TYPE OF SERVICE BY DISTRICT 2002-2005**

USDC DISTRICT	YEAR	SURGERY	TREATMENT	ASSISTIVE DEVICE	THERAPY	Total
<b>MASAKA</b>	2002	644	11346	154	1099	13243
	2003	228	6618	248	1198	8292
	2004	1934	11703	1340	2091	17068
	2005	3	10597	14	1077	11691
	Total		2809	40264	1756	5465
<b>HOIMA</b>	2002	83	7			90
	2003	61				61
	2004	110				110
	2005	77	15			92
	Total		331	22		
<b>LUWERO</b>	2002	164	738	204	801	1907
	2003	139	511	254	825	1729
	2004	139	569	201	805	1714
	2005	209	330	12	67	618
	Total		651	2148	671	2498
<b>MASINDI</b>	2002	2	1			3
	2003	5	14			19
	2004	292	34			326
	2005					
	Total		299	49		
<b>JINJA</b>	2002	222	1166		213	1601
	2003	9	1102	6		1117
	2004	43	1397			1440
	2005		950			950
	Total		274	4615	6	213
<b>LIRA</b>	2002					
	2003					
	2004					
	2005					
	Total					
<b>ADJUMANI</b>	2002		3			3

	2003		12		12
	2004		73		74
	2005	50	3238		3361
Total		50	3326		74
<b>MOYO</b>	2002		506		506
	2003		786	9	795
	2004		807		807
	2005		813		813
Total			2912	9	
<b>NEBBI</b>	2002		312		312
	2003		331		331
	2004		168		168
	2005		324		324
Total			1135		
<b>APAC</b>	2002	19	20	18	21
	2003	19	20	18	21
	2004	19	20	18	21
	2005	19	20	18	21
Total		76	80	72	84
<b>ARUA</b>	2002	190	200	180	210
	2003	209	220	198	231
	2004	247	260	234	273
	2005	247	260	234	273
Total		893	940	846	987
<b>NAKASONGOLA</b>	2002	38	40	36	
	2003	38	40	36	42
	2004	38	40	36	42
	2005	38	40	36	42
Total		152	160	144	168
<b>SEMBABULE</b>	2002	76	40	72	84
	2003	57	40	54	63
	2004	57	40	54	63
	2005	57	40	54	63
Total		247	160	234	273



<b>SOROTI</b>	2002					
	2003	19	20	18	21	
	2004	19	20	18	21	
	2005	19	20	18	21	
Total		57	60	54	63	
<b>NON USDC</b>						
<b>MOROTO</b>	2002					
	2003			76	203	279
	2004			37	169	206
	2005			94	280	374
Total				207	652	
<b>NTUNGAMO</b>	2002					
	2003		76			76
	2004		109			109
	2005		67			67
Total			252			
<b>TORORO</b>	2002		1047	121	4	1172
	2003	7	2054	128	172	2354
	2004		2061	130	392	2583
	2005		1920	49	464	2433
Total		7	7082	428	1032	
<b>GULU</b>	2002	3	22			25
	2003		1003	388	60	1451
	2004	11	974		52	1037
	2005	17	1023	217	32	1289
Total		31	3022	605	144	
<b>KALANGALA</b>	2002	2	48		1	51
	2003	12	159	23	21	215
	2004	2	190	8	16	216
	2005	6	259	31	42	338
Total		22	656	62	80	
<b>KABAROLE</b>	2002			19		

	2003				
	2004	19	20	18	21
	2005				
Total		19	20	18	21
<b>KAPCHORWA</b>	2002				
	2003	19	20	18	21
	2004	19	20	36	21
	2005	38	40		42
Total		76	80	72	84

**G. SUMMARY BY TYPE OF HEALTH TRAINING BY DISTRICT USDC PRESENCE/ABSENCE**

Type of Training	District Type		Total
	USDC Districts	Non USDC Districts	
Capacity building on disability		2	2
Eye Care (Ophthalmic)	17	6	23
Nursing	1	5	6
Physiotherapy		6	6
Occupational therapy	1	2	3
Orthopaedics	5	11	16
General Surgery		1	1
Ophthalmology	6	10	16
Psychiatry	11	7	18
Sensitisation on disability		13	13
Hearing Impairment	48	4	52
General Medicine		1	1
Clinical Officer		2	2
Visual	6		6
Mental Health	64	16	80
Workshop management	1		1
UCFP	2		2
SBEB Production	1		1
TB	2		2
CBR	1	1	2
Leprosy	1		1
Shoes	3	19	22
<b>Total</b>	<b>170</b>	<b>106</b>	<b>276</b>

**F. SUMMARY OF HEALTH TRAINING BY DISTRICT BY LENGTH OF TRAINING**

District	Length of Training							Total
	1 week - 1 month	2 - 5 months	6 - 11 months	1 Yr	2 yr	3 yr	above 3 yrs	
Tororo			3	3	2	5	2	15
Kasese			16	1	3	6		26
Masaka	27							27
Sembabule	17							17
Kabarole		2			4	7	2	15
Ntungamo		1		2		6		9
Moyo	24	3						27
Adjumani	13	1	1	1	8	4		28
Moroto		2	1		2	2		7
Jinja	26							26
Arua	3	7	2	1		2		15
Kapchorwa	19			1	1	1		22
Hoima	1							1
Luwero	12				1	16		29
Kalangala		2	1			3		6
Gulu	1					4		5
<b>Total</b>	<b>143</b>	<b>18</b>	<b>24</b>	<b>9</b>	<b>21</b>	<b>56</b>	<b>4</b>	<b>275</b>

**H. SUMMARY BY TYPE OF QUALIFICATIONS IN REHABILITATIVE HEALTH BY DISTRICT**

	Type of Qualification						Total
	Certificate	Diploma	Degree	None	Postgraduate Diploma	Attendance Certificate	
Tororo	9	5		2			16
Kasasa	19	5	1		1		26
Kabarole	5	8	2				15
Ntungamo	2	7					9
Moyo	27						27
Adjumani	19	9					28
Moroto	4	3					7
Jinja	26						26
Arua	11	4					15
Kapchorwa	20	2					22
Hoima						1	1
Luwero	12	17					29
Kalangala	4	2					6
Gulu	1	4					5
	159	66	3	2	1	1	232

**I. SUMMARY OF TYPE OF REHABILITATIVE HEALTH TRAINING BY QUALIFICATION**

	Type of Qualification By Qualification						Total
	Certificate	Diploma	Degree	None	Post graduate Diploma	Attendance Certificate	
Capacity building on disability				2			2
Eye Care (Ophthalmic)	17	6					23
Nursing	2	4					6
Physiotherapy		6					6
Occupational therapy	1	2					3
Orthopaedics	4	12					16
General Surgery			1				1
Ophthalmology	6	9			1		16
Psychiatry	4	14					18
Sensitisation on disability	13						13
Hearing Impairment	18	5					23
General Medicine			1				1
Clinical Officer	1		1				2
Visual	6						6
Mental Health	60	5					65
Workshop management	1						1
UCFP	2						2
SBEB Production	1						1
TB	1	1					2
CBR		1				1	2
Leprosy		1					1
Shoes	22						22
Total	159	66	3	2	1	1	232

## QUALITATIVE DATA COLLECTION TOOLS

### *INSTRUMENTS FOR QUALITATIVE INTERVIEWS*

#### **Questions for Children with Disabilities in school and out of school together:**

Two interviews will be conducted separately for boys and girls

##### **1. Education**

- How many of you are in school? How far are your schools?
- Who provides for your school?
- What are your levels of education?
- For those who are not in school, why are you not in school?
- Which of the children do you talk to and or play with in your school and village?
- What do your teachers talk to you about, and how do they treat you?
- What challenges do you face in your education?

##### **2. Health/Rehabilitative Services**

- What health/rehabilitative services have you received or seen other children receive within your area? Name them.
- What organisations/health units provide these services?
- Are there drugs/rehabilitative services available? How far? Are they paid for or are they free of charge?
- How did you come to receive those services?
- In what ways have such services helped you?
- What other children/young people/adults do you know about who have disabilities?
- To your knowledge how have the services helped them?

##### **3. Children's rights/rights of CWDs**

- Has any body talked to you about the rights of children with disabilities? What do they say?
- What are your views about what they say? What have you done about?
- Are any of you in leadership position in school and within your community? Do you know of any child/young person with disability in leadership position in school and within your community?
- Do you know what your school, community, local councils, sub-county are doing about the rights of children with disabilities?
- When teased or beaten, where do you lodge complaints/report? What are the responses you receive?
- Do your parents treat you different from other children? (e.g, buying of new dresses, attending ceremonies? How do you feel about such treatment
- What do you do when you are in monthly period? (Girls) How does the school help you?
- What do you do when you have urge to relate to the opposite sex? (Boys). Whom do you share such feeling with? How do they respond? (Both boys and girls).

### **Questions to Children without Disabilities**

- Are there children with disabilities in your school and/or in your village? Name the types of the common disabilities
- Do you play with them? What do you talk to them about? What challenges do you face in playing or talking to them? How do you handle such challenges?
- What problems do CWDs face?
- Would you share a desk with a child with disability? If 'Yes', why? If 'no', explain.
- What do you like about them? What don't you like about them?
- What do you know about the rights of CWD?
- Have you ever thought of what makes them disabled?
- Have you ever helped any CWD in any situation? How did you feel about it?
- Are the CWD treated the same as children without disability in your family, community, school? Explain.
- Do you think you could get disability from children with disability?

### **Questions to Parents through Parent Support Groups, outreach and Antenatal Clinics**

**Purpose:** Find out the extent to which parents with children with disabilities have been accepted into community initiatives to assist C/PWDs.

1. To determine knowledge of parents on disability and how it has influenced the way they treat their children.
2. To determine parents knowledge about the availability and adequacy of services for CWDs provided by USDC and other organisations.
3. To determine the achievements of Parent Support Groups and the challenges they face.
4. To determine capacity/ability of the groups to provide adequate and effective services/ influence for provision of services to CWDs.
5. To determine sustainability of the groups and what can be done to strengthen them.

### **Questions**

What type of disabilities do your children have?

- How did the child/children become disabled? How did you feel about it at the time you realised the children were disabled?
- How did your family feel about the CWD? How does your family now feel?
- How do you treat the CWDs? How have these changes come about if any?
- How does the community treat CWDs?
- If you had an able-bodied child and a disabled child, whom would you send to school or send to school first? Why?
- What have known about children's rights and the rights of the CWDs?
- What are your views about the rights?
- What schools provide SNE units/ resource rooms for CWDs within your area/? How are they equipped?
- Is the physical environment accessible to CWDs?

- What have you done to ensure that such SNE units/ resource rooms and physical environment are adequately provided for to enable CWDs have equal rights to education and welfare within schools in your area?

***Roles and sustainability of Parents Support Groups as institutions to effectively and adequately support services to CWDs***

- What is the membership of the group in terms of composition/sex/age and status?
- What is the vision of your organisation for CWDs?
- What s your purpose for forming the support group?
- What do you think you are ale to do to support CWDs? How will you do it?
- What is your organisational vision?
- What is your driving force in forming the group (Values of the group)? Or what is keeping you in the group?
- Whom are you working/ collaborating with? or How does USDC or any other organisation support your group?

***Knowledge about rehabilitative services***

- What organisations provide rehabilitative services and support CWDs?
- What services are they providing and for what categories of disability?
- How adequate are these services? What changes have the services provided brought about in the CWDs and, parents and the wider community? Changes could be physical healing, attitudes, welfare, economic empowerment, recognition, self esteem, determination, equality, etc.
- What roles are you playing in supporting other parents (through counselling, information provision, etc)?
- What do you know about USDC and what work is it doing?
- What changes has USDC brought about in the lives of CWDs and in the lives of parents and the community? Responses could be same as bullet 3.

**Questions for FGD to representatives of School Management Committees/PTAs and Head teachers of schools with or without SNE units/ SNE schools; SNECOs/ EARS**

**Purpose:** Establish the role played by school management structures in promoting C/PWD educational interests

1. To determine the availability and level of supportive mechanisms for mainstreaming education of CWDs.
2. To determine the availability of facilities within the schools and the district for SNE (facilities, resource persons, physical structures and accessibility, rules and regulations, budget such as scholarships)
3. To determine attitudes and commitment to education of CWDs.
4. To determine the extent of collaboration among different stakeholders to the education and welfare of CWDs and how the collaboration is organised/ facilitated/ directed

## **Questions**

- What are the common disabilities in your schools?
- What factors promote/ hinder the enrolment and retention of CWDs in your respective schools? (by disability type, sex, age).
- How do your respective schools address the factors that hinder enrolment and retention of CWDs?
- How do CWDs perform as compared to children without disabilities? What factors contribute to this state?
- How do you address factors that negatively affect the performance of CWDs?
- How many of your schools are fully equipped with appropriate aids for CWDs? What types of disabilities are catered for?
- How accessible to CWDs is the physical environment in your respective schools?
- Which schools have SNE teachers? How many are they in terms of pupil teacher ration? Are any of them disabled?
- How have the SNE teachers helped CWDS in your school?
- What health facilities are your schools linked to for support to CWDs? How is it working?
- What are the relationships between CWDs and other children?
- What have you done to address issues of relationship between CWDs and others?
- How do teachers treat CWDs? Explain in details efforts teachers make to support CWDs if any. If negative, explain.
- Do you have tools (provisions) for supervision of teachers teaching CWDs?
- What schools and regulations do you have that address issues of relationship between CWDs and the others (children without disabilities, teachers, and parents)?

## ***Teachers knowledge about the rights of CWDs***

- What do you know about the rights of children and the rights of CWDs?
- What role can your schools play in increasing education for CWDs in your area? (Probe and observe for any enthusiasm, commitment, values)
- What organisations work with CWDs in your area? What categories of disabilities? What services are provided?
- How does the work of these organisations help you to increase/ mainstream) education of CWDs in your school?
- How do you collaborate with Education office to support CWDs?
- SNECOs – How do you collaborate with other departments in supporting CWDs?

## ***Organisations working with CWDs***

- What organisations do you know that are working with P/CWD?
- What services do they provide?
- How effective are these services? (changes in disabilities, perceptions about disabilities, changes in relationships among children, between CWDs and parents and communities).
- What are the weak points of these organisations?
- What do you know about USDC?



- What are your views about its services? How effective are its services? (changes in disabilities, perceptions about disabilities, changes in relationships among children, between CWDs and parents and communities, changes in the way other organisations work as a result of the USDC works).
- Do you observe these organisations work together? In what areas do they work together? How do you feel about their working together?

### **Questions for KII to the District Education Officer**

#### **Purpose:**

1. To determine the availability and level of supportive mechanisms for mainstreaming education of CWDs within the district.
2. To determine the extent of provision of educational services in the education department for CWDs in the district.
3. To determine plans and commitment of Education department towards education of CWDs.
4. To determine the extent of involvement of supportive organisations in supporting education of CWDs and the efforts the education department is making to encourage, promote and streamline their work.
5. To determine any differences between the USDC supported districts and the other districts.
6. To ascertain the presence of educational guidelines/ standards related to CWDs.
7. To determine attitudes and commitment to education of CWDs.

#### **Questions**

##### **General**

- What services do you have for CWDs in your educational system? (staffing, categories of disability provided for, facilities/structures).
- How important is the education of CWDs?
- What percentage of your department's budget is provided for learning materials for CWDs? How is this budget utilised? Evidence.
- Does the district have special arrangements for the examination of CWDs? Explain.
- What challenges do you face in providing for CWDs?
- How do CWDs get assistive devices? How adequate is the supply?
- What are the national policies related to promotion of the education of CWDs? How have you translated them into practice within the district?
- What policies and bye-laws related to the education of CWDs are unique to the district?
- What are the challenges of higher education (post primary) for CWDs? How are you addressing it?

##### **Organisations working with CWDs**

- What organisations do you know that support/promote education of P/CWD?
- What and which are their areas of support? Are there duplications?

- How effective are their services? (changes in disabilities, perceptions about disabilities, changes relationships among children, between CWDs and parents and communities).
- What are the strong/weak points of these organisations?
- What do you know about USDC?
- What are your views about its services? How effective are its services? (changes in disabilities, perceptions about disabilities, changes in relationships among children, between CWDs and parents and communities, changes in the way other organisations work).
- Do you observe these organisations working together?
- In what areas do they work together? How do you feel about their working together?
- How has your office facilitated/ directed collaboration of the different organisations supporting education of CWDs? (complimentarities, joint activities, etc).
- How have you managed your resources to match with those of CSOs?
- What is your collaboration with other departments?
- Do you have tools (provisions) for supervision of schools in supporting CWDs?
- What is the information system available for tracking service delivery to CWDs and establishing the gap?
- How is effectiveness of service delivery measured?

**Questions for FGD to professional health workers (rehabilitation workers, Ophthalmologists, ENT, heads of Clinical Officers training, Nurses training)**

**Purpose:** establish the functions of these specialised services in supporting C/PWDs

- To determine what services (rehabilitative, medical, assistive devices, training on disability) are available in the district.
- To determine the extent to which health services for CWDs is mainstreamed into the general healthcare.
- To determine the challenges of delivering these services.

**Questions**

- What are the common types of disability in the district?
- What are the causes of these disabilities?
- If you had to choose between treating a child with disability and one without, which one would you choose to work on first? Why?
- Do you get any funding from the government (local & central) for your work?
- Are the frontline health workers trained in disability? Where? In what specific areas?
- Do the training schools train health workers in disabilities? Which training schools? What is the curriculum?
- What is the referral system that exists in the district for CWDs?
- What is your collaboration with other departments and referral system/ e.g. SNE for different cases
- What policy provisions are there in the health policy/ plan/ essential health care package for P/CWDs?

- How have you implemented the healthcare policy/ plan/ essential health package for P/CWDs in your district? (e.g. structures, resource persons, equipment, etc).
- What are your achievements and challenges over the past five years?
- What are the unique policies and bye-laws related to healthcare in your district relevant to CWDs?
- What community outreach programmes are there in your district?
- How do they involve P/CWDs? If they do not, why?
- How do parents, community leaders and communities participate in such outreach programmes?
- What extra support do you get from CSO? (type of support, categories of disability addressed, etc).
- How do you collaborate with CSOs? What are the achievements and challenges?
- How do CWDs access assistive devices in the district?
- How do CWDs access other rehabilitative services – surgery (orthopaedics), drugs, sundries, physio-therapy, etc? How sufficient are the services?
- How do P/CWDs get to know about the services?
- What are the follow-up mechanisms of monitoring progress of the CWDs who have received health support?

### **Questions for KII to the District Director of Health Services**

**Purpose:** To establish the role of health sector in promoting P/CWD welfare

1. To determine the availability and level of supportive mechanisms for mainstreaming healthcare of CWDs within the district.
2. To determine the extent of provision of services offered to CWDs and identify gaps.
3. To determine plans and commitment of Health department in supporting CWDs in terms of budget.
4. To determine the extent of involvement of supportive organisations in supporting health of CWDs and the efforts the health department is making to co-ordinate, encourage, promote, direct and streamline their work.
5. To determine differences between the USDC supported districts and the other districts.
6. To ascertain the presence of health guidelines/ standards related to CWDs.
7. To determine attitudes and commitment to provision of healthcare to CWDs.

### **Questions**

- What services/programmes are there within your department that target the rehabilitation of P/CWDs? How adequate are they in terms of staffing, categories of disability provided for, facilities/ structures).
- Which disability has the highest prevalence? How about among children?
- How important is the health service to CWDs?
- Who supports you in providing these programmes?
- Which rehabilitation staffs are on the district payroll?
- Approximately how much was spent on the rehabilitation programme in 2004? How was this budget utilised?

- What was your total budget for 2004?
- How do CWDs get assistive devices, surgery, drugs for epilepsy, etc? How adequate?
- How accessible are the health units in your district in terms of ramps, accessible latrines, bathrooms,, etc
- How many of your nurses and Clinical Officers are trained in disabilities?
- Do you have a focal person on your DHMT for disabilities? If so what is his role?
- What are the national policies related to promotion of the health of CWDs? How have you translated them into practice?
- What policies and bye-laws related to the health of CWDs are unique to the district?
- What support do you receive from USDC and other organisations in promoting health of CWDs? What and which are their areas of support? Are there duplications? How have you addressed them?
- How has your office facilitated/ directed collaboration of the different organisations supporting health of CWDs? (Complimentarity/ joint activities).
- How have you managed your resources to match with those of the CSO?
- What is your collaboration with other departments?
- What major challenges do you face in providing for CWDs?
- What are your recommendations to improve the healthcare of CWDs.
- What is the information system/ mechanism available for tracking service delivery to CWDs and in establishing the gaps?
- How is effectiveness of service delivery measured?

**Questions to Heads of Department and Sub-county Community Development Officers (DRO, CDO, DAO/ NAADS, Gender, Probation and Welfare)**

**Purpose:** To determine how PWDs and parents of CWDs are integrated in the various sector programmes.

**Questions**

- How are the needs of marginalised groups, such as disabled children, addressed in your district by each of your departments?
- Among the children (0 to 18 years) handled by probation office in 2004, how many were children with disabilities?
- What percentage of the district is covered by the community based rehabilitation (CBR) programme? List programmes/ projects being implemented by office of the DRO. How many PWDs are benefiting currently?
- What agricultural programmes are being implemented in the district? What percentage of the district is covered by these programmes/ projects? How many P/CWDs are benefiting from the projects/ programmes?
- When implementing programmes, how do you bring in P/CWDs?
- How is the gender aspect addressed?
- Are PWDs willing to join others in development programmes? Give specific examples.
- When PWDs are with the others, do they make contributions? Give specific examples.

- What organisations supporting disability are in your district?
- How do you collaborate with them?
- What effects have these organisations had on improving lives of PWDs?
- How does the district co-ordinate the different sectors and CSOs?
- How many people in this district have training in disability?
- What is the government policy on disability?
- What are the district policies, bye-laws or/and guidelines related to P/CWDs?
- What challenges do you face in providing services to P/CWDs?
- What are your recommendations for better service delivery?

### **Questions for DDC, SCDC and District Planner**

**Purpose:** to obtain general information on the district regarding social development and specific interventions on children with disabilities and the PWDs in general.

#### **Questions**

- What is the sub-county/district plan on disability? How are PWDs provided for?
- At what level does planning and budgeting start?
- What is involved in the planning and budgeting process at all levels?
- How are PWDs involved in developing the development plans and budgeting and at what level?

### **Questions for Councillors for PWDs and Vice Chairpersons responsible for children**

- What are the main problems affecting P/CWDs?
- How are you addressing them?
- What is the attitude of people towards P/CWDs?
- Have you noticed any changes in attitude over the last five years?
- Why do you think the changes have occurred? Or why has no change occurred?
- What are the main district activities in mainstreaming P/CWDs into various social services? Probe for more?
- How are P/CWDs involved in development of the district development plan?
- What decisions have you influenced that are in favour of PWDs/ CWDs?
- How has the participation of PWDs in LCs transformed attitudes among councillors?
- What challenges do you face in promoting disability?
- What linkages exist in providing for P/CWDs between the
  - i. National level and district level
  - ii. Between sectors
  - iii. Between the district and lower levels?
- How do P/CWDs get assistive devices?
- What CSOs exist in your district that addresses PWD issues? What is the impact? Explain.
- Within your achievements as councillors, what has directly benefited CWDs and parents of CWDs?

- How do you link with this Parents Support Group and CWDs since you represent them? What specific role do you play?
- How can you make the participation/ influence of P/CWDs and parents of CWDs in decision-making structures and processes more effective?
- What challenges do you face as a councillor? How can these be addressed?
- What are your views on the representation of P/CWDs on various councils?
- What are your recommendations?

### **Questions for KII to the Chief Administrative Officer (CAO)**

**Purpose:** To obtain an overview of services to P/CWDs in the district and to ascertain implementation of national disability policies and programmes in the district.

#### **Questions:**

- Do you have a focal person in your office specifically assigned to handle issues of disability? If so what is his/ her role?
- What are the national policies related to promotion of the health of P/CWDs?
- What have you as a district done to link the national policy to district plans and implementation levels?
- What policies and by-laws related to the health of CWDs are unique to the district?
- What support do you receive from USDC and other organisations in promoting health of CWDs? What and which are their areas of support?
- What is your office doing to address duplications?
- How has your office facilitated/directed collaboration, of the different organisations supporting health of CWDs? (complementarities, joint activities, etc).
- What is their impact?
- How have you managed your resources to march with those of the CSOs?
- What major challenges do you face in providing for CWDs?
- How can you make the participation/influence of P/CWDs and parents of CWDs in decision making processes and structures more effective?
- What advice have you given to the council about how issues of P/CWDs should be handled? Give specific examples.
- What are your recommendations to improve the healthcare, educational and other services to CWDs?
- What is the information system/mechanism available for tracking/monitoring service delivery by different sectors and CSOs in implementing policies and decisions on disability; and in establishing the gaps?
- How is effectiveness of service delivery measured?
- How can you make the participation/ influence of PWDs and parents of CWDs in decision-making structures and processes more effective?

### **Questions for FGD to Disabled Persons Organisations**

- What organisations work with P/CWDs in your area?
- What services do they provide and for which categories of disabilities?

- What changes have the services brought about in the lives of P/CWDs, parents and the community?
- What are your programmes in this district?
- How do you mainstream CWDs and their parents in your programmes?
- In your role as advocates, what issues have you advocated for CWDs and a change implementation has occurred?
- How does your mobilisation strategy reach CWDs and parents of CWDs?
- How are CWDs and youth clubs participating in your programmes?
- Has the attitude of CWDs and parents of CWDs changed in the past years towards CWDs? Give specific examples.
- If there have been no change in attitudes why is it so? What can be done about it?
- If there has been change, what/ who brought about the change?
- How are PWDs/ parents of CWDs participating in poverty alleviation programmes?
- How effective is the representation of PWDs on various levels of councils in addressing issues of CWDs?
- How can this effectiveness be improved?

### **Questions for USDC Field Co-ordination Office**

**Purpose:** USDC is the link organisation in USDC supported and non-USDC districts. It is a source of information, guidance, logistical arrangements within the districts and so on. However, as a CSO that has been in practise of supporting CWDs for long time, interviews will be conducted:

1. To determine its contributions to the education and rehabilitation of CWDs.
2. To determine its achievements and best practices.
3. To determine its partnership with the government and other organisations and how this has enhanced support to CWDs.

### **Questions:**

- What are the key things that you do for CWDs and their parents?
- What is your contribution in transforming the lives of CWDs and parents of CWDs in the district in terms of coverage, numbers, types of disabilities covered, needs addressed? What are the trends of changing perceptions, attitudes and public view of PWDs in general and CWDs in particular?
- What are your achievements? What is your niche, and best practices?
- How do you link with government programmes?
- What partnerships have you forged with various organisations/stakeholders in the area of disability? These include CSOs, DPOs, the religious organisations, donors, etc. Partnerships could be in various areas to include funding, technical assistance, joint activities, information and experience sharing, etc.
- How is the co-ordination of disability activities done in your district?
- How have you influenced the local government in its support to CWDs? Give specific examples.
- What are the strengths, weaknesses, opportunities and challenges (SWOC) encountered and that lie ahead of USDC work in the area of CWDs?

### **Questions for FGD to Civil Society Organisations**

- What types of disabilities are you working with and what types of services are you providing?
- What is your coverage in terms of geographical locations (including rural/urban), needs addressed numbers of people?
- What strategies do you have in place to address duplications?
- What do you believe are the actual needs and concerns of CWDs?
- What are the different ways in which CWDs are discriminated against/mistreated by the community, by their respective family members (mother, father, and siblings), schools, health units, etc?
- What are your achievements? What are your best practices individually?
- What changes have you brought into the lives of the P/CWDs, their parents and the community at large?
- How do you involve CWDs and parents of CWDs in decision making process and implementation of your programmes?
- What type of professional staff do you have in working with P/CWDs?
- What mechanisms for partnerships have you built within your organisations?
- What partnerships have you developed with the government and other organisations in supporting P/CWDs?
- What contributions have you made to the implementation of national and district policies?
- How do you understand the attitude of policy makers at the different levels towards disability?
- What can be done to promote supportive attitudes among policy makers, implementers, planning and budgeting for the rehabilitation of CWDs?

### **Questions for FGD to Religious Leaders**

#### **Purpose:**

1. To determine the perception of religious organisations about P/CWDs.
2. To determine the role religious organisation plays in influencing perception/ attitude of people towards P/CWDs.

#### **Questions:**

- What programmes do you have for rehabilitation of PWDs and specifically to benefit CWDs?
- How are issues of disability viewed/ perceived by your church? What values in practice guide the way you treat P/CWDs?
- What specific policies or provisions do you have in place to integrate disability?
- What do you know about the rights of CWDs?
- How do you reach out to build levels of consciousness among people to breaks that stigma they hold about P/CWDs for their acceptance?



- How do you address problems of attitude, perceptions and practices against persons/ children with disabilities?
- Do you have people with specialised training in disability?
- How do you mainstream CWDs in your development plans?

### **Questions for KII to individual members of families with CWDs**

#### **Purpose:**

- To determine how family members (father, mother, siblings, and neighbours) perceive, treat and cope with CWDs. Issues of abuses sexual and physical, cruelty
- To determine the how different levels of socio-economic characteristics affect the way the family perceives, treats and copes with CWDs.

#### **Questions:**

- What is the perception of the mother, father, siblings, neighbours and the community about P/CWDs?
- How do they treat P/CWDs? Is there any difference in the way the different members of the family treat the disabled child?
- How has this affected relationship in the family?
- If they have to choose to provide for CWDs and those without disabilities, which one would they choose first? Why?
- From neighbours' observations, how do members of family with disabled person treat him/her? How do you feel about it? What actions have you taken about this? What influenced your decision to take action?
- What is the knowledge of each member of the family and the neighbours/ community about the rights of P/CWDs? How has this influenced their attitudes towards P/CWDs?

## QUANTITATIVE SURVEY TOOLS

FORM 1A**ENROLMENT OF CHILDREN WITH DISABILITIES IN INSTITUTIONS OF LEARNING (Primary, Secondary and SNE Schools, Vocational Training Centres, etc ) DURING 2002, 2003, 2004 AND 2005.**

Name of Institution.....

Sub-county .....Year.....

Total number of teachers in the institution.....

Disability type	Primary		Secondary		SNE School		Vocational		Other (specify)		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Physical disability</b>												
Limited use of leg(s)												
Loss of leg(s)												
Limited use of arm(s)												
Loss of arm(s)												
Problem with back spine												
Burn contractures												
Facial mutilation												
Club foot												

Hydrocephalus												
Microcephalus												
Cleft lip/ palate												
<b>Speech impairment</b>												
Partial												
Total												
<b>Visual impairment</b>												
Partial												
Total												
<b>Hearing impairment</b>												
Partial												
Total												
<b>Epilepsy</b>												
<b>Mental Retardation</b>												
<b>Mental illness</b>												
<b>Multiple disabilities</b>												
<b>Others (specify)</b>												
.....												
.....												
<b>Total</b>												

**NOTE: FOR EACH OF THE YEARS A SEPARATE FORM SHOULD BE COMPLETED**



**FORM 1C**

**TOTAL ENROLMENT OF CHILDREN WITH DISABILITIES PER SUB-COUNTY DURING 2002, 2003, 2004 AND 2005**

Name of Sub-county.....

Estimated population of sub-county .....

Estimated population of PWDs.....

Disability type	Primary		Secondary		SNE School		Vocational		Other (specify)		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Physical disability</b>												
Limited use of leg(s)												
Loss of leg(s)												
Limited use of arm(s)												
Loss of arm(s)												
Problem with back spine												
Burn contractures												
Facial mutilation												
Club foot												
Hydrocephalus												
Microcephalus												

Cleft lip/ palate												
<b>Speech impairment</b>												
Partial												
Total												
<b>Visual impairment</b>												
Partial												
Total												
<b>Hearing impairment</b>												
Partial												
Total												
<b>Epilepsy</b>												
<b>Mental Retardation</b>												
<b>Mental illness</b>												
<b>Multiple disabilities</b>												
<b>Others (specify)</b>												
.....												
.....												
<b>Total</b>												

**NOTE: FOR EACH OF THE YEARS A SEPARATE FORM SHOULD BE COMPLETED**

**FORM 2**

**DATA ON SERVICES PROVIDED TO PERSONS/CHILDREN WITHN DISABILITIES BY ORGANISATIONS**

Name of Organisation.....Type of Organisation.....

Disability type	Type of service	Numbers according to age groups in years								Total	
		0 - 5		6 -15		16 - 18		Above 18		M	F
		M	F	M	F	M	F	M	F		
<b>Physical disability</b>											
Limited use of leg(s)											
Loss of leg(s)											
Limited use of arm(s)											
Loss of arm(s)											
Serious problem with back spine											
Burn contractures											
Facial mutilation											
Club foot											
Hydrocephalus											
Microcephalus											

Cleft lip/ palate													
<b>Speech impairment</b> Partial													
Total													
<b>Visual impairment</b> Partial													
Total													
<b>Hearing impairment</b> Partial													
Total													
<b>Epilepsy</b>													
<b>Mental Retardation</b>													
<b>Mental illness</b>													
<b>Multiple disabilities</b>													
<b>Others (specify)</b> ..... .....													



**FORM 3A**

**DATA ON SERVICES PROVIDED TO PERSONS/ CHILDREN WITHN DISABILITIES BY HEALTH CENTRE III, IV AND HOSPITALS DURING 2002, 2003, 2004 AND 2005.**

Name of unit.....Type.....Year.....

Disability type	Type of treatment	Numbers according to age groups in years								Total	
		0 - 5		6 -15		16 - 18		Above 18		M	F
		M	F	M	F	M	F	M	F	M	F
<b>Physical disability</b>	Limited use of leg(s) Corrective surgery Treatment Assistive devise Therapy										
	Loss of leg(s) Corrective surgery Treatment Assistive devise Therapy										
	Limited use of arm(s) Corrective surgery Treatment Assistive devise Therapy										
	Loss of arm(s) Corrective surgery Treatment Assistive devise Therapy										
	Serious problem with back spine Corrective surgery Treatment Assistive devise Therapy										
	Burn contractures Corrective surgery Treatment Assistive devise Therapy										

Facial mutilation	Corrective surgery Treatment Assistive devise Therapy																			
Club foot	Corrective surgery Treatment Assistive devise Therapy																			
Hydrocephalus	Corrective surgery Treatment Assistive devise Therapy																			
Microcephalus	Corrective surgery Treatment Assistive devise Therapy																			
Cleft lip/ palate	Corrective surgery Treatment Assistive devise Therapy																			
<b>Speech impairment</b>																				
Partial	Corrective surgery Treatment Assistive devise Therapy																			
Total	Corrective surgery Treatment Assistive devise Therapy																			
<b>Visual impairment</b>																				
Partial	Corrective surgery Treatment Assistive devise Therapy																			
Total	Corrective surgery Treatment Assistive devise Therapy																			

<b>Hearing impairment</b> Partial	Corrective surgery Treatment Assistive device Therapy																				
	Total																				
<b>Epilepsy</b>	Corrective surgery  Treatment  Therapy																				
<b>Mental Retardation</b>	Therapy																				
<b>Mental illness</b>	Treatment  Therapy																				
<b>Multiple disabilities</b>	Corrective surgery Treatment Assistive devices Therapy																				
<b>Others (specify</b>																					

**NOTE:** For each of the years a separate form should be completed

Examples of types of medical treatment can be **Corrective surgery** to correct deformity for all disabilities (e.g remove contractures of burns or any other, straighten leg or arm, cataract in the eye, correction of the ear); **Medical Treatment** (e.g ear infection, epilepsy, visual treatment with tablets or droplets of any other); **Assistive device** (e.g crutches, callipers, wheel chairs, boots, hearing aids, eye glasses, specs); **Therapy** Exercises, activities of daily living training.

